

Indigenous Youth Mobility Program

Provider and Participant stories 2010-11

[Text: IYMP scrolling across screen. Music playing. Two men walking to house, playing pool, watching TV, using computer, typing on keyboard. Text: Indigenous Youth Mobility Program – Introduction to the IYMP. View of room of participants and a presenter at lectern with screen.]

If we look at why we have the IYMP in the first place *[close up of girl in audience]* we're talking about supporting a group of people who *[Text: Greg Bryant. Director, Youth Leadership & Mobility, DEEWR.] [Greg Bryant in interview]* come from no the oldest continual cultures in the world.

[Text: Did you know? Aboriginal and Torres Strait Islander people aged 16 to 24 who choose to leave home to train or study, can get support through the Indigenous Youth Mobility Program]

[Alan Beattie in interview] When participants are looking at getting study and moving away *[Text: Alan Beattie. CEO, Nyaarla Projects]* from home, one of the great things about IYMP is that we have the career planning testing assessment process which allows the young person to come down and experience where they're going to moving to *[Map of Australia. Text: IYMP Sites www.deewr.gov.au/iymp. Place names flashing up on map.]* and get a feel for what's going to be happening. So they get to actually see the accommodation, meet the people they're going to be living with and supported by. So it gives them a real good feeling before they actually embark on that journey.

[Alan Beattie in interview] one of the key things of IYMP is the cultural aspects of it and letting people feel safe in their new environment. And I think there's two aspects to that. One is allowing them to keep connection *[two men walking to a house]* with their own people and own country and so it's important to be looking at *[two men playing pool]* how we can get those breaks and how they interact with family at home. *[Alan Beattie in interview]* But it also to be ensuring that they feel comfortable in their new environment, so is getting people involved on the program that live and are indigenous local people, that they're making them *[two men chatting over a cup of coffee]* feel welcome in their environment they're moving to. *[broader view of the same two men chatting in a kitchen]*

What do you think are the key things for participants to know when getting ready to move away from home and to get into study? *[Robyn Dass in interview]* *[Text: Robyn Dass. Aboriginal Hostels Limited.]* The key things they need to know is that there is support for them where we'll provide them safe *[man using computer]* and supportive accommodation and we will help *[close up of man using computer]* to track them on their career pathways.

[Music plays. Text: Indigenous Youth Mobility Program. Support offered.]

[Raylene Eckerman in interview] I find my community very supportive, my family and my friends. *[view of two men playing video games on TV]*

Some of the things we do do is the home sickness, is *[Robyn Dass in interview]* um, we get them to just talk, talk their issues through with the residential youth workers. They know that they can *[man talking on mobile telephone]* use the phones at any time to ring home and not be afraid to ask. *[view of man using mobile telephone standing on balcony]*

[Alan Beattie speaking] The best ways we can support the young people in relating *[Two men in interview with a third man]* in relocating to the IYMP accommodation is to look at the individual and what their requirements are. *[Close up of man with hat on reading information.]* Every person is different. Some people are coming down *[Alan Beattie in interview]* basically say, to a place like Perth, and they've never caught a bus before in their life. To other people they've just come from five years at boarding school, so moving away into that environment isn't greatly different. *[Close up of man reading information. View of man's face.]* So I think the key thing in how we can best support people is look at people as individuals, *[Man speaking to two men with brochure in hand]* and work out with that individual about how we best support them.

[Music plays. Text: Indigenous Youth Mobility Program. Participants' stories]

[Belinda Whyte in interview] Well I'm Belinda Whyte. I'm 21 years of age. *[Text: Belinda Whyte. IYMP Participant, Auswide, ACT]* I first heard about IYMP when I was enrolling for my course that I found on the internet. I found this wonderful course that I wanted to pursue on the internet and um, and then I've made the trip to Canberra and enrolled for that course and I was looking for accommodation, and the indigenous um, centre at the campus, um, told me about the program

and I got in touch and that's when I was sent down for a week of assessment and I was successful in getting in.

[Raylene Eckerman in interview] Hello, my name is Raylene and *[Text: Raylene Eckerman. IYMP Participant, Nyaarla Projects, WA]* I'm an IYMP participant and I'm from Port Hedland.

[Female voice] And how old are you Raylene?

I am 19 years of age. I moved to Perth to study Applied Geology at Curtin University of Technology.

[Breanna Shaw in interview] Hi, my name is Breanna Shaw and I'm 18 years old. *[Text: Breanna Shaw. IYMP Participant, Aboriginal Hostels Limited, NT]* I study a traineeship.

[Shari Tyrrell in interview] My name is Shari Tyrrell. I'm 18 years of age. *[Text: IYMP Participant, Career Employment Australia, QLD]* I heard about IYMP through my school. My family moved there from – to Brisbane and then I moved from Brisbane to Toowoomba and I studied my Cert II, III and IV in beauty therapy. They've found me housing when I've been out of home, funding for my certificates and any support I needed with um, learning like the internet and everything like that. They've given me the strength to believe in myself, to finish my certificates, to finish school and also the funding and support was immensely, yeah, there from them.

[Raylene Eckerman speaking] *[Raylene Eckerman at lectern giving speech]* To have dreams and aspirations is very important for indigenous people because it gives them *[Raylene Eckerman in interview]* goals to work towards.

[Music plays. Indigenous Youth Mobility Program. Dreams]

[Breanna Shaw in interview] *[Female voice]* How important do you think having dreams and aspirations is for Aboriginal and Torres Strait Islanders? *[Belinda Whyte speaking]* I really think it's really very important because if you study a traineeship or school-based and you want to go anywhere in Australia or overseas, you have the certificate for it and to prove them that you are, you know, how it feels like the work and stuff.

[Mervyn Fernando in interview] My name is Mervyn Fernando. *[Text: Mervyn Fernando. IYMP Participant, GOTAFE, VIC]* I'm 21 years of age and I've heard of IYMP from my father. *[Two men at*

lectern. Younger man smiling. Older man clapping.] Thank you. Thankyou... [Mervyn Fernando speaking] It's very important to grow up with a career and dreams.

[Belinda Whyte in interview] I feel very comfortable at the house I'm staying. Um, we've got television, living room, everything that I need, internet, um, I have a nice, comfortable room and my own space to work on my music and um, have enough room to crank out my keyboard if need be and come up with a melody. Yeah, it's really comfortable.

[Alan Beattie in interview] IYMP is a fantastic program for letting young indigenous people achieve their dreams and aspirations. We've been involved with IYMP now for six or seven years and have had over 200 young people come through on the program, and the vast, vast majority of those are now employed and/or in continuing studies and those sorts of things. [Music starts to play] And – so IYMP, it's a program where we can provide the opportunities for people to achieve what they want to achieve, rather than what we're being told to achieve. [Two men in audience] Certainly IYMP provides the opportunity and support [Close up of man speaking] for young indigenous people to achieve their dreams. [Male and female at lectern. Female smiles. Male claps.] [View of female presenting award to Raylene Eckerman]

[Scott Fatnowna speaking at lectern] The IYMP is not only about qualifications for [Text: Scott Fatnowna. IYMP Conference Facilitator] pieces of paper, but they're also qualifications for culture and people in your heart.

[Mervyn Fernando in interview] [Female voice] Tell me, if you could summarise IYMP, your experience, in one word, what would it be? [Mervyn Fernando speaking] Um, a challenge.

[Raylene Eckerman in interview] [Female voice] If you could summarise your IYMP experience in one word, what would it be? [Raylene Eckerman speaking] Awesome. [smiles and laughs]

[Music plays. Text: IYMP scrolling across screen. Text: www.deewr.gov.au/iymp. Australian Government Department of Education, Employment and Workplace Relations]